



The Malaika Memorandum

The Newsletter of the Malaika Foundation - Feedback from the Going Global Conference, July 16, 2009

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<http://www.epicurious.com/recipes/food/views/Persian-Rice-Salad-107067>
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A Special Thanks to all Speakers and Participants of the Malaika Conference at the Museum of Nebraska Art, MONA, on July 16, 2009. Particularly to the Asia Society and the Longview Foundation who kindly identified the speakers.

Monumental MALAIKA Moments:

- ❖ **Fund for Teachers gives Malaika \$100K for teachers to use in 2010! Spread the word, teachers are appreciated and rewarded. Applications open in October, 2009. www.malaikafoundation.org/**
- ❖ **Our Deepest Gratitude Goes To **Kenneth Morrison** For Underwriting the Conference!**

Merci! Danke! Grazi! Muchas Gracias! Obrigado!

❖ Recommendations

1. To have such a conference each year and feature **the newest methodologies** in global perspectives
2. To dedicate a whole conference to the issue of **“New Nebraskans”**
3. To establish an education course for **Colleges of Education** on the integration of global perspectives as an essential element: “Globality”.

Survey Says!

The results of the Malaika Conference at MONA from July 16, 2009 are in! The feedback was highly favorable. The speakers were considered knowledgeable, clear and thorough. What is more, the breakfast and the lunch were cited for their excellence

Overheard:

- “The secret is always the teacher.”
- “This is the first time we have assembled so many Department of education heads.”
- “You can’t say ‘no’ to Natalie...”
- “There is no reason we can’t have 10% of our students have a significant international experience.”
- “Delicious lunch...”

❖ Flashpoints – Items for Action

<p><u>Develop a Global Education Curriculum – the Art and Science of “Globality”</u></p> <p>Using the theme of the World in Nebraska and Nebraska in the World, a curriculum should be devised which stresses the integration of “globality” into every subject, K-12.</p> <p>Specifically:</p> <ul style="list-style-type: none"> • Develop and provide materials and equipment for classroom use in schools of education for upcoming teachers • The materials must be accessible and easily used by existing teachers • Encourage apprenticeships and internships that would provide opportunities for direct contact with other cultures. • Develop yearly Leadership Courses for helping teachers be more global. Showcase “best practices”. Share existing curriculum global education models • Each student should have a guided international experience and a passport by high school graduation. 	<p>References:</p> <p>http://orgs.kvcc.edu.midwest An example from the Midwest Interantional Institute, a consortium of two year colleges focus on international perspectives.</p> <p>www.ccsso.org A focus on culture, language, finance and governance. Curricula examples will be placed on the website by the end of 2009.</p> <p>http://www.longviewfdn.org/122/teacher-preparation-for-the-global-age.html <i>Teacher Preparation for the Global Age: The Imperative for Change</i>, The Longview Foundation for Education in World Affairs and International Understanding</p> <p>http://globalst.org/gst.aspx?zid=62&pid=68 Global Student Teaching-Be a Global Educator</p>
<p><u>Como usted dice? Excusez-moi... Language</u></p> <ul style="list-style-type: none"> • Cultural and language instruction at the primary levels, including integration in the pre-school ages. • Establish a model program in ONE school which can be replicated. • Establish a study group to examine the best language acquisition programs. • Set proficiency goals at each grade/level of language study • Encourage travel or partnership with an entity or school to use chosen language 	<p>References:</p> <p>http://www.asiasociety.org/education-learning/partnership-global-learning/publications/state-innovations-and-opportunities, Asia Society Publication: State Innovations and Opportunities. 2008</p>
<p><u>Get Hi: Tech that is</u></p> <ul style="list-style-type: none"> • Use available and free technology such as SKYPE • Establish virtual pen-pals • Investigate Internet Language learning programs and other computer based learning programs • Use of “news of the world” sites, such as global headlines from the Newseum 	<p>References:</p> <p>http://www.asiasociety.org/education-learning/resources-schools/professional-learning/five-ways-use-technology-and-digital-media <i>Asia Society Report, Five Ways to use Technology and Digital Media for Global Learning</i>, May 27, 2009.</p>
<p><u>Exploring Nebraska: Cultural Diversity</u></p> <ul style="list-style-type: none"> • Establish a new program on the history and present day existence of immigration in the Great Plains • Explore the diversity of teaching staff within schools, colleges and universities • Consider cultural sensitivities in diverse school populations • Develop a Board of Expertise comprising people from various cultures and background that would oversee the programs and 	<p>References:</p> <p>Ellis Island website www.ellisland.org/ Native American Reservations Local and State Historical Societies</p>

activities that will expand cultural awareness.	
<p><u>Making it Legal</u></p> <ul style="list-style-type: none"> • Consider legislation to ensure global education in the statewide curriculum and include the establishment of measurable goals. • Review other states' legislation on global education requirements. Asia Society can assist in providing legislative information. • Develop strategies to contact members of the Unicameral for legislative consideration • Referring to a course developed for new teachers (#1 above) measure popularity of course, and responses by students to be used to inform legislators on global education initiative. 	<p>Reference:</p> <p>http://www.asiasociety.org/education-learning/policy-initiatives/national-initiatives/recommendations-president-and-secretary-e <i>World-smart students Recommendations to the President and Secretary of Education</i> The Asia Society, 2008</p>
<p><u>Get GONE: Global Outreach for Nebraska Education</u></p> <ul style="list-style-type: none"> • Encourage educators, school board members, teachers and students to travel with different programs and rate them, and share the information. • The same people should consider attending Global Education Conferences by such places as Asia Society • Include “decompression” programs for returnees! • Facilitate “sister” school alliances in other countries • Create teacher/teacher exchanges, including urban and rural Nebraska teacher exchanges 	<p>References:</p> <p>www.opportunityeducation.org from Opportunity Education Partnerships. http://education.indiana.edu/TeacherEducationConference/tabid/12203/Default.aspx . A Indiana University global education training. www.nafsa.org. Review membership advantages for the Association of International Education www.fundforteachers.org Fund for Teachers Grants—Malaika Foundation</p>
<p><u>Funds and Grants</u></p> <ul style="list-style-type: none"> • Community foundations • Family foundations • Rotary • Local companies, particularly travel related ones such as travel agencies, local airlines, etc. • Develop fund raising courses for teachers. • Dialogue with former Peace Corps Volunteers, missionaries, Rotary Scholars, etc. 	<p>References:</p> <p>http://www.asiasociety.org/education-learning/policy-initiatives/national-initiatives/federal-funding-sources Potential state and federal government support for global education. Listing of federal funding resources, July 16, 2009. http://teachabroad.ua.edu/ COST – Consortium for Overseas Student Teachers www.FoundationDataBook.com The Nebraska Foundation Data Book,</p>